

Lesson Plan

Names: Scott Frantz

Subject: Special Education

Grade level: High School

Time Limit: 45 min

Lesson Title: How to cross the street safely

Standard, Benchmark, Indicator	Show and describe the proper way to cross a street safely.
Lesson Goal	Students will know how and when to safely travel across a busy street
Lesson Objective	To teach students how and when to safely cross a busy street
Essential Question(s)	When is it safe to cross a street? How do I safely cross a street? How can a tell when a street is safe to cross? What signs protect me as a pedestrian?
Assessment and Criteria	Students will be assessed by watching an interactive video and answering questions correctly. Students will also be assessed by physically going outside and properly crossing a street with a teacher.
Resources (books, articles, video links, etc.)	-Ipad for the video -a near by stop light, pedestrian cross walk on a somewhat busy street. - cut out printed pictures of different signs and signals regarded to street crossing (along with this teacher needs printer, printer paper, scissors)

	Est. Time of Task	Lesson Activities
Beginning	5 min	Teacher will begin talking to his or her special needs children about the importance of crossing a street safely. The teacher will describe how dangerous crossing the street can be if you do not know what to do.
Middle	50 min	The Teacher will have cut out paper pictures of all of the signs regarding street crossing i.e do not cross red hand sign, walk sign, pedestrian crossing sign, stop sign, ect. The teacher will go over these several signs and explain what they mean. The teacher will make this part interactive by making the students run through what they do when they see this sign. (for example, make the kids walk toward you when you are holding the walk sign, and then make them stop when you hold up the stop sign.)

		The teacher will also explain during this time period that even when it is “safe” to cross judging by the signs on the road, students still must look both ways and be alert of cars not paying attention. After this part of the lesson, the teacher will show them the video we have prepared and let them do it. Teacher will then take the students outside and let them practice in a real life scenario. If capable, to make it more fun, teacher will make a field trip out of this and walk to a local gas station to get slushies, practicing crossing streets along the way.
End	5 min	Teacher and students will have open discussion of why it is important to cross streets safely and re hash over the importance of looking both ways before crossing the street, and also crossing the street with a sense of urgency.

Strategies: What instructional strategies did you utilize in this lesson? (Ex: graphic organizer, cooperative learning, discussion, technology integration, etc.)	In this lesson plan, the teacher will be utilizing physical activity as a lesson strategy. By getting up and moving and practicing the signs that we see while crossing the street it makes the lesson interactive. Also, by physically getting outside and practicing crossing the street the students will be able to get a first hand experience.
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